

PURPOSE:

You will write a personal/narrative essay on an interesting part of your life. It could be an experience with a specific emotion, an important memory, a lesson you have learned or something valuable you would like to share. Remember that a personal essay is informal, includes no thesis, uses personal pronouns but still has a central main idea and reasons to explain and show why/how throughout.

CONSIDERATIONS:

- Narratives essays utilize an informal structure, meaning the writer is engaging with the audience in a conversational style. However, ensure that your essay is still properly structured and focused.
- Ideally, your essay will be about 500 words in length and follow a style similar to MLA Guidelines.
- Part of one class period has been designated to get you started on this assignment

MARKING SCHEME:

ASSIGNMENT RUBRIC:

Use the essay rubric to see the areas you will be evaluated on for this assignment.

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations	MARK COMPARISON
K/U: <i>Student demonstrates knowledge of topic</i>	Student demonstrates limited knowledge of topic	Student demonstrates some knowledge of topic	Student demonstrates considerable knowledge of topic	Students demonstrates thorough knowledge of topic	/10
T/I: <i>Student connects ideas and supports topic</i>	Student demonstrates limited ability to connect ideas	Student demonstrates some ability to connect ideas	Student demonstrates considerable ability to connect ideas	Student demonstrates thorough ability to connect ideas	/10
COM: <i>Information is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas	/10
APP: <i>Information is presented and displayed creatively and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information	/10
K/U: <i>Student demonstrates knowledge of specific essay form</i>	Student has limited ability to demonstrate form	Student has some ability to demonstrate form	Student has considerable ability to demonstrate form	Student has thorough ability to demonstrate form	/10

DUE DATES:

ROUGH COPY DUE:

FINAL COPY DUE:

TOTAL MARKS: /50 (Recorded as APP)

COMMENTS: