

This Independent Study Unit involves the reading, research, preparation and presentation of a tale from Geoffrey Chaucer's *Canterbury Tales*. We will study the *General Prologue* together as a class to build an understanding of the work and then you will complete the steps below on your own to develop an understanding of an individual tale before presenting information to the class and the teacher.

STEPS:

1. Choose one of the tales. Note that no tale may be used by more than any one student. First come, first serve. Tale selections may be made by email to swilson@sgdsb.on.ca
2. Read the tale and highlight important information and details about plot, character, morals, conflict, etc.
3. Complete the assignments below

ASSIGNMENTS (NOTE: ALL WRITTEN ASSIGNMENTS MUST BE COMPLETED IN MLA STYLE)

1. **Summarize Tale – Checking for Understanding (Knowledge/Understanding)**
Write a summary of your tale in your own words. You should include important quotes and/or paraphrasing so that readers will be able to pick up the important details of the tale. Ensure that your summary is detailed, organized, and polished. **Length:** One page typed (min)
2. **Pilgrim Description – Knowing the Character (Knowledge/Understanding)**
Write a series of paragraphs describing everything you can about the pilgrim for whom your tale is named. Support your descriptions with examples and evidence from the tale. **Length:** One page typed (min)
3. **Morals, Lessons and the Point of the Story – The Essay (Thinking/Application)**
Identify the point of your chosen tale. Was it to teach a lesson? Did it communicate a moral? Why might have Chaucer included this tale in the collection? Write a literary essay identifying the point of your tale and what it teaches. You will develop a thesis arguing the “heart of the story” and an essay supporting this thesis. **Length:** 1000 words (min)
4. **Presentation – Telling Your Tale (Communication/Application)**
Create a 10-15 minute presentation that informs other students in the class about your tale. Your presentation should include more than just a summary of the tale but also information about the character(s), the moral lesson, and what you enjoyed/did not enjoy about the tale. You are encouraged to use a visual aid to make your presentation more engaging. **Length:** 10-15min (oral)

SCHEDULES AND TIMELINES

- Research/Writing:** A tale will be chosen prior to the Christmas Break. Students will begin reading/research
- Presentations:** Presentations will take place the week of January 20-22, 2014 by random draw. Organization of these presentations will take place the week prior.
- Assignments:** All written assignments will be due no later than the last day of class this semester.

MARKS AND EXPECTATIONS

The Independent Study Unit is worth 15% of your mark. Combined with your final exam these two marks comprise 30% of the total mark of this course. The 15% ISU mark is divided as follows:

ASSIGNMENT	MARK	% OF TOTAL ISU
Summary of Tale	/50	22.22...%
Pilgrim Description	/50	22.22...%
Essay	/100	33.33...%
Presentation	/50	22.22...%
TOTAL	/250	100%

RUBRICS

RUBRIC #1: USED FOR SUMMARY, CHARACTER DESCRIPTION AND ESSAY

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations	MARK COMPARISON
K/U: <i>Student demonstrates knowledge of topic</i>	Student demonstrates limited knowledge of topic	Student demonstrates some knowledge of topic	Student demonstrates considerable knowledge of topic	Students demonstrates thorough knowledge of topic	/20
T/I: <i>Student connects ideas and supports topic</i>	Student demonstrates limited ability to connect ideas	Student demonstrates some ability to connect ideas	Student demonstrates considerable ability to connect ideas	Student demonstrates thorough ability to connect ideas	/20
COM: <i>Information is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas	/20
APP: <i>Information is presented and displayed creatively and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information	/20
K/U: <i>Student demonstrates knowledge of specific essay form</i>	Student has limited ability to demonstrate form	Student has some ability to demonstrate form	Student has considerable ability to demonstrate form	Student has thorough ability to demonstrate form	/20

DUE DATES:

ROUGH COPY DUE:

FINAL COPY DUE:

RUBRIC #2 USED FOR PRESENTATION

CATEGORY	LEVEL 1 Below Expectations	LEVEL 2 Meets some expectations	LEVEL 3 Meets Expectations	LEVEL 4 Exceeds Expectations	MARK COMPARISON
K/U: <i>Student demonstrates knowledge of topic</i>	Student demonstrates limited knowledge of topic	Student demonstrates some knowledge of topic	Student demonstrates considerable knowledge of topic	Students demonstrates thorough knowledge of topic	/10
T/I: <i>Develops idea with independent thought</i>	Student demonstrates limited ability to develop thought	Student demonstrates some ability to develop thought	Student demonstrates considerable ability to develop thought	Student demonstrates thorough ability to develop thought	/10
COM: <i>Presentation is communicated clearly and effectively</i>	Student has limited ability to communicate information and ideas	Student has some ability to communicate information and ideas	Student has considerable ability to communicate information and ideas	Student has thorough ability to communicate information and ideas	/10
APP: <i>Information is presented and displayed creatively and effectively</i>	Student has limited ability to apply knowledge and information	Student has some ability to apply knowledge and information	Student has considerable ability to apply knowledge and information	Student has thorough ability to apply knowledge and information	/10
K/U: <i>Student follows presentation guidelines</i>	Student has limited ability to demonstrate form	Student has some ability to demonstrate form	Student has considerable ability to demonstrate form	Student has thorough ability to demonstrate form	/10

DUE DATES:

ROUGH COPY DUE:

FINAL COPY DUE:

IMPORTANT DATES AND INFORMATION

TALE: Your choice of *Canterbury Tale* is due over the Christmas Break. First come, first-served. You can email your selection to swilson@sgdsb.on.ca and I will confirm whether or not that selection has been already chosen

PRESENTATION: Presentations will occur on January 20-22, 2014 by random draw. Be prepared.

WRITTEN WORK: All written work is due before Exam Day 1 – Friday, January 24, 2014.