[](http://images.google.com/imgres?imgurl=http://www.tc.gc.ca/POL/EN/acf/shortseaS/images/canada_flag.gif&imgrefurl=http://www.tc.gc.ca/POL/EN/acf/shortseaS/namc2006/menu_e.htm&h=302&w=600&sz=4&hl=en&start=4&um=1&usg=__Y5-0MTTad45wWp7n6fIX0AtW_jM=&tbnid=xdEyeJ4zeYsREM:&tbnh=68&tbnw=135&prev=/images%3Fq%3Dcanada%2Bflag%26um%3D1%26hl%3Den%26rls%3Dcom.microsoft:en-US)***ENG 1D I AM A CANADIAN* POETRY ASSIGNMENT**

*Wilson*

Read the poem *I Am A Canadian* by Duke Redbird on p. 164 of *Elements of English 9*. This poem explores different thoughts on what it means to be Canadian. This poem is a free-verse poem because it just lists different ideas and thoughts without following and specific pattern.

**Your assignment:**

You are going to write your own **free-verse poem**, (it can rhyme if you want it to, or if you don’t want it to, that’s cool, too) about what it means to be Canadian. Think of things like:

[](http://images.google.com/imgres?imgurl=http://parenting.leehansen.com/downloads/clipart/autumn/images/maple-leaf.gif&imgrefurl=http://parenting.leehansen.com/downloads/clipart/autumn/pages/maple-leaf.htm&h=300&w=300&sz=19&hl=en&start=1&um=1&usg=__W2-dpx4Ao8-AfEO0w5lWNdEzoGU=&tbnid=QkYPWu3UPgWfzM:&tbnh=116&tbnw=116&prev=/images%3Fq%3Dmaple%2Bleaf%2Bclipart%26um%3D1%26hl%3Den%26rls%3Dcom.microsoft:en-US) 🡪Culture

🡪”Canadian” activities like hockey, curling, lacrosse, hunting

 🡪Your favourite Canadian places

🡪Our national anthem

🡪Your own ideas

A good idea is to follow these steps:

1. [](http://images.google.com/imgres?imgurl=http://parenting.leehansen.com/downloads/clipart/Patriotic/images/canada-beaver.gif&imgrefurl=http://parenting.leehansen.com/downloads/clipart/Patriotic/pages/canada-beaver.htm&h=309&w=300&sz=11&hl=en&start=2&um=1&usg=__UMoGz_VcKm_kNPz74okKEPv66LA=&tbnid=7gg_Y6aEuljMtM:&tbnh=117&tbnw=114&prev=/images%3Fq%3Dcanada%2Bclipart%26um%3D1%26hl%3Den%26rls%3Dcom.microsoft:en-US)Brainstorm ideas
2. Collect and organize ideas into **lines** and **stanzas**
3. Write rough copies
4. Edit your work for spelling, grammar and clarity
5. Create a final copy

You will then create a visual display for your poem, representing your ideas of Canada.

You will be marked on a number of areas so be sure to read this carefully:

**Success Criteria:**

1. The poem [ ] Poem is free verse (you decide the organization and rhyme)

[ ] Poem is at least **30** lines long

[ ] Covers what it means to “be Canadian” in your mind

[ ] Uses at least three **poetic devices**

[ ] Poem is thoughtful, creative, and shows effort

[ ] Poem has a flow to it

[ ] Poem is edited for spelling, grammar and clear ideas

**/20 (Application)**

1. The display [ ] A creative, thoughtful visual display has been created

[ ] Size of display at least the same as 2 8.5x11 pieces of paper

[ ] Display includes words, ideas, images, etc. that are Canadian

[ ] Poem and title are included on display (and poet’s name!)

**/10 (Communication)**

**GRAND TOTAL: /30**