You will prepare a report and create a visual summary (Bristol board) on a social justice issue. This could be something from history or something that is still happening. Brainstorm all the things happening in the world that you consider wrong, unjust, unfair, and unkind. Decide to take on one of those injustices and become an activist for that cause.

**STEP ONE: TOPIC**

Choose a topic. Come up with something that is interesting to you or that you know something about, if possible. I prefer if you choose your own topic, but here’s a list of suggestions:

* Oil Divestment
* Indigenous Rights (Poverty, Health Care, etc.)
* Climate Change
* Labour Laws/Rights
* Universal health care
* Animal Rights
* Bullying
* Human Trafficking in Canada
* Gender-Rights / Trans-Rights / Gender-Neutral Issues
* Homelessness
* Minority Rights
* Refugee Issues
* Religious Issues, (e.g. Islamaphobia, etc.)

**EACH STUDENT MUST COME UP WITH AN ORIGINAL TOPIC.**

**YOU MUST SIGN UP HERE: https://goo.gl/EWZzwJ**

**STEP TWO: RESEARCH THE TOPIC**

Complete research about your topic. Ensure you know what you are talking about. You may choose to organize information in a graphic organizer or by a list. Remember to record all resources you use to avoid plagiarism.

**STEP THREE: WRITING**Begin writing your report. You are expected to write at **least three pages** of information in **APA Style**. You can divide your report into sections with subheadings. You should include sections such as:

* Cover page
* Abstract
* Background Information/Introduction
* Who Is/Was Affected or Involved?
* Why It Is/Was An Injustice
* Where Did This Occur?
* What People Did Do/Are Doing/Should Be Doing About the Issue?
* References

Because this is a report, you are also expected to include graphics, diagrams, and references. If you use websites or books, correctly cite them in APA format. Use examples (and your GCHS Report Assignment) as a model.

**STEP FOUR: VISUAL SUBMISSION**

You are also required to submit a visual with your assignment. My suggestion is to create a Bristol board display for your issue so we can have a “social justice wall” in the classroom. Consider the qualities of an effective visual presentation, including design, content, clear information, etc. You may use PowerPoint/Prezi but expectations will be high as this is an ISU.

**STEP FIVE: ASSESSMENT & EVALUATION**

**SUCCESS CRITERIA - REPORT:**

[ ] I will research and write a report on a social justice issue

[ ] I will follow the steps outlined on the assignment to demonstrate an understanding of planning

[ ] I will include detail in my report about my issue

[ ] I will research information to create effective support for my topic

[ ] I will organize information in my report in a logical manner

[ ] I will use formal style

[ ] I will use APA style, including a references page

[ ] Rubrics are submitted with report/presentation

**SUCCESS CRITERIA - PRESENTATION:**

[ ] I will clearly identify the topic of my presentation

[ ] I will include detailed information about my social justice issue, (e.g. background, etc.)

[ ] I will use maps, charts, graphics, and graphs to add information and detail to my presentation

[ ] I will create an interesting and engaging presentation

[ ] I will organize information logical manner

[ ] I will ensure my work is edited

[ ] Rubrics are submitted with report/presentation

The independent study is worth 15% of your overall mark. It is extremely important to use the rubrics, success criteria and the teacher to ensure you have a clear understanding of expectations. Limited time will be provided in class for this project and you may be expected to work on it outside of class.

**MARKS:**

**REPORT: VISUAL PRESENTATION**

**Detail of Information: /25 Detail of Information: /25**

**Support of Information: /25 Interest/Engagement Included: /25**

**Organization of Ideas: /25 Visuals (Charts, Graphs, Graphics, etc.) /25**

**Editing of Informormation: /25 Organization/Design/Spelling /25**

**NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

**REPORT RUBRIC:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ELEMENT** | **LEVEL 0:Element Missing** | **LEVEL 1:Below Expectations** | **LEVEL 2:Approaching Expectations** | **LEVEL 3:Meets Expectations** | **LEVEL 4:Above Expectations** |
| **Knowledge of specific report form, including purpose of essay** | This element has not been included | The specific report form is not clearly demonstrated | Some aspects of the report form have been demonstrated | The report form has been effectively demonstrated | The report form goes beyond expectations in its awesomeness |
| **Report shows evidence of planning** | This element has not been included | Planning is not clearly demonstrated | Some evidence of planning is demonstrated | An acceptable level of planning is demonstrated | Above-average levels of planning is demonstrated |
| **Details and information have been included in the report**  | This element has not been included | Limited details have been included in the report | Some details have been included in the report | Considerable details have been included in the report | An exceptional amount of details have been included in the report |
| **Support is clearly explained to show why/how information important and/or relevant** | This element has not been included | The report rarely includes explanations connected to the support | The report sometimes includes explanations connected to the support | The report usually includes explanations connected to the support | The report always includes explanations connected to the support |
| **Information in the report is organized and clear, with complete sections** | This element has not been included | The report is poorly organized and is missing flow | The report has some organization or flow | The report usually has organization and flow | The report has excellent organization and flow |
| **The report is edited for spelling and grammar, as well as MLA/APA format expectations** | This element has not been included | The report has limited editing and formatting per expectations | The report has some editing and formatting per expectations | Most of the report has been edited and formatted per expectations | All of the report has been edited and formatted per expectations |

**VISUAL DISPLAY RUBRIC:**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| **ELEMENT** | **LEVEL 0:Element Missing** | **LEVEL 1:Below Expectations** | **LEVEL 2:Approaching Expectations** | **LEVEL 3:Meets Expectations** | **LEVEL 4:Above Expectations** |
| **Information is complete** | This element has not been included | Limited information is presented  | Some information is presented | Considerable information is presented | All or almost all information is presented |
| **The presentation is thoughtful and creative** | This element has not been included | Limited thought and/or creativity in presentation | Some thought and/or creativity in the presentation | Considerable thought and/or creativity in presentation | Thorough thought and/or creativity in presentation |
| **Presentation is logically organized**  | This element has not been included | Limited organization is shown | Some organization is shown | Considerable organization is shown | Excellent organization is shown |
| **Presentation includes images, graphics, charts, etc.** | This element has not been included | The presentation rarely includes this information | The report includes some of this information | The report includes considerable types of this information | The report makes excellent use of this information |
| **Presentation is edited for spelling and grammar** | This element has not been included | Limited editing is shown | Some editing is shown | Considerable editing is shown | Excellent editing is shown |

***COMMENTS AND MARK:***

***REPORT: \_\_\_\_\_\_\_\_%***

***PRESENTATION: \_\_\_\_\_\_\_\_%***