You will design a postcard celebrating northwestern Ontario using watercolour paints and watercolour paper. Here are the steps to follow:

1. **PLAN:** Use regular paper to plan your design. You might think of the   
    following ideas to celebrate northwestern Ontario:

🡪Wildlife (Birds and Animals)

🡪A forest scene

🡪Fishing/Hunting

🡪A small town scene (like a main street)

🡪A cottage/cabin

 Sketch out your plan on white paper. Use shading techniques

1. **PAINT:** Watercolours involve a few steps to make it work:
2. Use **VERY LIGHT PENCIL LINES** to make outlines (like a colouring book)
3. Start with your **BACKGROUND** and end with the **FOREGROUND**
4. Play with **COLOUR** and **VALUE** to make it interesting
5. Work creatively with the **SPACE** you are using (use as much as you can)
6. **HAND IN:** Hand in the rubric with the painting

Name: \_\_\_\_\_\_\_\_\_\_\_\_\_

***WATERCOLOUR PAINTING PROJECT***

***RUBRIC***

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | ***Level 0*** | ***Level 1*** | ***Level 2*** | ***Level 3*** | ***Level 4*** |
| **Knowledge**  I will demonstrate knowledge of watercolour painting techniques | I have not completed this part of the assignment | I have demonstrated a limited knowledge of watercolour techniques | I have demonstrated some knowledge of watercolour techniques | I have demonstrated considerable knowledge of watercolour techniques | I have demonstrated a thorough knowledge of watercolour techniques |
| **Thinking**  I will plan out my work to celebrate northwestern Ontario and use colour, value, and space appropriately | I have not completed this part of the assignment | I have not done very much planning for my watercolour painting | I have done some planning for my watercolour painting | I have done quite a bit of planning for my watercolour painting | I have done a great job planning my watercolour painting |
| **Application**  I will make appropriate use of materials and put the appropriate effort toward my assignment | I have not completed this part of the assignment | I made poor use of materials, time and effort | I made some good use of materials, time, and effort | I have made mostly good use of materials, time and effort | I made an awesome use of materials, time and effort |
|  |  |  |  |  |  |

***MARK: \_\_\_/20***

FEEDBACK FROM TEACHER: