

What You Need To Know About Writing the OSSLT News Report

Requirements for a News Report:

1. The response is related to the picture and the headline. The facts and details must be imagined based on connections you can make to the picture and headline. The details you make up should be reasonable, but do not have to be accurate or true. Your writing skills are being evaluated, not your knowledge of the topic.
2. The report must be written in the style of a newspaper report:
 - a. The questions when, who, what and where are answered in the first sentence.
 - b. The body paragraphs provide further details about who, what, where, how and why.
 - c. The body paragraphs are short (just 2-4 sentences long).
 - d. The information reported has just happened. Do **not** explain the history of events that led up to the event being reported. Do **not** explain or promote what will happen next.
 - e. Include imagined statements from people pictured in the provided image. Imagine you had interviewed them immediately after the photograph was taken about the event described in the headline.
 - f. The response is written in the third person with a formal voice.
3. The report should fill the space provided (one page).

The Writing Traits of A News Report

When writing a News Report for the OSSLT, be certain your writing has these traits.

Ideas

- The response is related to the picture and the headline. The facts and details must be imagined based on connections you can make to the picture and headline. The details you make up should be reasonable, but do not have to be accurate or true.
- Be aware of the differences between a reporter and a promoter. Write a news report, not an advertisement for what is happening in the photograph.
- Include imagined statements from people pictured in the provided image. Imagine you had interviewed them immediately after the photograph was taken about the event described in the headline.

Organization

- The paragraphs are short (just one or two sentences long).
- The first paragraph is called the “lead” and describes what the news report is about by answering the questions: when, who, what and where.
- The body paragraphs provide further details about who, what, where, how and why.

Voice

- News reports are written in a formal, serious voice.
- News reports are written in the past tense.
- News reports are written in the third person.

Word Choice:

- News reporters try to use clear descriptive language. The goal is to be accurate and avoid confusion.

Sentence Fluency:

- In order to ensure clarity, news reports usually have short, one or two sentence long paragraphs. Each paragraph provides additional details about the event.

Conventions:

- The EQAO expects you to check your work for errors to ensure that it can be easily read. It does not have to be perfect. Use words that you can confidently spell correctly and straightforward sentence structures that are easily read.
- Use quotation marks correctly to identify the quotes you’ve invented.

Writing A News Report

1	<p>Task: Write a news report based on the headline and picture below.</p> <ul style="list-style-type: none">• You will have to make up the facts and information, to answer some or all of the following questions: Who? What? Where? When? Why? How?• You must relate your newspaper report to both the headline and the picture. <p>Purpose and Audience: to report on an event for the readers of a newspaper</p> <p>Length: The lined space provided for your written work indicates the approximate length of the writing expected.</p>
----------	---

Rocket Club Sets New Launch Record



Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Write your report on the lines provided on the following page

Rocket Club Sets New Launch Record



Writing A News Report

1

- Task: Write a **news report** based on the headline and picture below.
- You will have to make up the facts and information, to answer some or all of the following questions: Who? What? Where? When? Why? How?
 - You must relate your newspaper report to both the headline and the picture.

Purpose and

Audience: to report on an event for the readers of a newspaper

Length: The lined space provided for your written work indicates the approximate length of the writing expected.

Students Create Homework Help Website



Rough Notes

Use the space below for rough notes. Nothing you write in this space will be scored.

Write your report on the lines provided on the following page

OSSLT News Report Exemplar

Lowest Score:

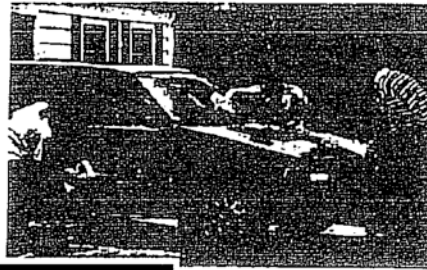
Scoring Guide for Long Writing Topic Development
Section IV News Report Question 1

Non-Example

10 / 60

Car wash a success

My dad was on his way
from work on a rainy
day he did not reach
home on time because
of traffic so he to
a short-cut home
and got his car all
muddy, this happened



name of city on Sept. 6/08
he was a bit angry cause he did not like
how his car looking so he call me and
my two sister to wash the car with
me. My sister wash the car and I was
just risking. When I was finish this
car was shining like the sun like it's
ready to sell. My dad was so happy
we learn up his car, He has take
take wonderland, buy US pizza and
trow a big party and invite my friends
over to play video games with me
just for washing his car. I have
learn something from that washing
car.

NOTE: typed version of the text on back

Score Explanation:

The response is related to the headline and the photograph, but it is not a news report it is a short story.

10/60

Car wash a success

My dad was on his way from work on a rainy day he did not reach home on time because of traffic so he to a short-cut home and got his car all muddy, this happened

On sept: 6/08 he was a bit angry cause he did not like how his car looking so he call me and my two sister to wash the car with me. My sister wash the car with me. My sister wash the car and I was just risning. When I was finish this car was shining like the sun like it's ready to sell. My dad was so happy we learn up his car. He has take take wonderland, buy us pizza and trow a big party and invite my friends over to play video game with me Just for washing his car. I have learn something from washing cars

Score Explanation:

The response is related to the headline and the photograph, but it is not a news report it is a short story.

OSSLT News Report Exemplar

60/60

Car wash a success

A group of city Ontario teens, who heard about the events in Haiti decided to hold a car wash to raise money on April 7th, 2010.

The teens put up signs in their neighbourhood to attract the cars passing by. "It feels great to do something for a good cause," says Angela name, one of the teens involved in washing the cars. the teens say that they plan to give the money to Canadian Red Cross, who will be sending more people to Haiti later this month.



Teens wash cars to raise money for Haiti.

As cars passed by, many drivers couldn't resist a good car cleaning and pitching in some money. "It's so nice to see kids that care about a cause and are willing to make a difference abroad," says Beta name, who was one of the people to donate and have her car washed.

The teens saw what happened in Haiti on television and called one another to get together and do something about it. Maria name, parent of one of the teens says, "I'm so proud of them. They were shocked by what happened, and they did something spectacular."

The teens are very satisfied in the amount that they made and how they not only helped people in their community, but people hundreds of kilometres away.

End of Section E. Continue to Section F.

NOTE: typed version of the text on back

Explanation:

The response is a news report related to the headline and photo with a clear and consistent focus on an event (the carwash to raise money). Sufficient specific supporting details are thoughtfully chosen to develop the news report. Specific details included: the names of the city, students, parent; *Haiti*, *Canadian Red Cross*, "drivers couldn't resist a good car cleaning"; "not only helped people in their community, but people hundreds of kilometers away". Quotations from two perspectives are thoughtfully placed in the response. The organization is logical. The closing sentence connects effectively to the opening lead sentence.

60/60

Car wash a success

A group of _____ Ontario teens who heard about the events in Haiti decided to hold a car wash to raise money on April 7th, 2010.

The teens put up signs in their neighbourhood to attract the cars passing by. "It feels great to do something for a good cause," says Angela _____ one of the teens involved in washing the cars. The teens say that they plan to give the money to Canadian Red Cross, who will be sending more people to Haiti later this month.

As cars passed by, many drivers couldn't resist a good care cleaning and pitching in some money. "It's so nice to see kids that care about a cause and are willing to make a difference abroad," say Berta _____ who was one of the people to donate and have her car washed.

The teens saw what happened in Haiti on Television and called one another to get together and do something about it. Mara _____ parent of one of the teens says, "I'm so proud of them. They were shocked by what happened, and they did something spectacular."

The teens are very satisfied in the amount that they made and how they not only helped people in their community, but helped people hundreds of kilometres away.

Explanation:

The response is a news report related to the headline and photo with a clear and consistent focus on an event (the carwash to raise money). Sufficient specific supporting details are thoughtfully chosen to develop the news report. Specific details included: the names of the city, students, parent; Haiti, Canadian Red Cross, "drivers couldn't resist a good car cleaning"; "not only helped people in their community, but people hundreds of kilometers away". Quotations from two perspectives are thoughtfully placed in the response. The organization is logical. The closing sentence connects effectively to the opening lead sentence.

EQAO Rubric

News Report

The OSSLT News Report is scored out of 60 points for content using this rubric.

Code	Descriptor
10	<p>The response is related to headline and/or photo but is not a news report.</p> <p>OR</p> <p>The response is a news report related to the headline and/or photo. It identifies an event, about provides no supporting details, or provides details that are unrelated to the event. There is no evidence of organization.</p>
20	<p>The response is related to headline and/or photo but only partly in the form of a news report.</p> <p>OR</p> <p>The response is a news report related to the headline and/or photo, but the focus on an event is unclear or inconsistent. There are insufficient supporting details: too few or repetitious. There is limited evidence of organization.</p>
30	<p>The response is a news report related to the headline and photo with a clear focus on an event. There are insufficient and/or vague supporting details or the connection of the details to the event is not always clear. There is evidence of organization, but lapses distract from the overall communication.</p>
40	<p>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient supporting details, however, only some are specific. The organization is mechanical and any lapses do not distract from the overall communication.</p>
50	<p>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details to develop the news report. The organization is logical.</p>
60	<p>The response is a news report related to the headline and photo with a clear and consistent focus on an event. There are sufficient specific supporting details, which are thoughtfully chosen to develop the news report. The organization is coherent demonstrating a thoughtful progression of ideas.</p>