**TASK:** You will research a period of art history and create a presentation, (using Google Slides, PowerPoint, or Prezi) that teaches other students about your art period. You will use class textbooks, (The Annotated Mona Lisa, Art Talk, etc.) and the Internet for your information.

No period can be covered by more than one person, (except after all periods have been picked. Sign up is first-come, first-serve.

**WHAT TO DO:**

Your presentation should include the following parts: (Consider each part a slide or more)

1. Explanation of the Art Period.   
   -What was it all about? What is the background? How was it influenced?

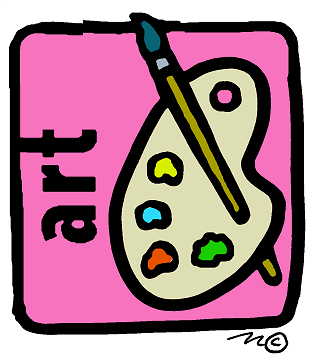
-What innovations/discoveries were made during this period?

-What other important details should people know about this period?

1. The Artists. Who were the most famous/popular artists during this period? Provide some background information on 1-2 of the artists, (biography, etc.)
2. The Art. Provide examples of at least four pieces of art from the period. For each one, include the title, when it was made, media, and size.   
   -Complete an Artistic Analysis (i.e. Description, Analysis, Interpretation, Judgement).
3. Your own thoughts/feelings about the period

Therefore, you will have a presentation that is 8-10 slides in length.

**Remember, a good presentation includes ORGANIZATION, DETAILED INFORMATION, and proper SPELLING AND GRAMMAR. You should also consider adding things like pictures, YouTube videos, web links, etc.**

**THE ART PERIODS:**

1) Woodlands Art – First Nations Art in Ontario

2) Surrealism

3) Cubism

4) Modern Sculpture

5) Graffiti & Street Art

6) Modern Architecture

7) The Group of Seven

8) Modern Photography

9) Minimalism

10) Pop Art

11) Abstract Expressionism

12) Modern Art: Social Realities

13) Photorealism/ neo-Expressionism

14) Post Modern Art

15) Art of Africa

16) West Coast First Nations Art (Carvings, Totems, etc)

17) Art of Mexico and Central and South America

**RUBRIC**

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| --- | --- | --- | --- | --- | --- |
| **LEVEL** | **R – Expectations Not Met** | **1-2 – Poor/Fair Demonstration of Expectations** | **3-4 – Fair/Some Demonstration of Expectations** | **4 – Good Demonstration of Expectations** | **5- Excellent Demonstration of Expectations** |
| **Knowledge & Understanding**  -Knowledge of art period and artists  -Detailed information | Expectations have not been met | The information from the art period is not detailed. Many parts are missing. | Some elements of the period are included, but are not fully explained or detailed | Most elements of the period are included in good detail. | Exceptional detail and information is provided for the art period. |
| **Thinking**  -Art Analysis is completed  -Own Thoughts/Feelings are clearly stated | Expectations have not been met | Thinking and detail are, for the most part, not explained or clear | The art analysis and student’s thoughts are sometimes explained and sometimes clear | A considerable amount of thought and explanations are included. A thoughtful analysis is provided. | Deep thinking and explanation is provided. A thorough analysis is done in the presentation |
| **Communication**  -Student shares their thoughts clearly  -Spelling, grammar, and organization is appropriate | Expectations have not been met | Communication is not clear and not effective. Most parts are not organized. | Spelling, grammar, organization are sometimes proper, but there are several errors | For the most part, spelling, grammar, and organization is clear and effective | Communication is, with minimal exceptions, complete and awesome |
| **Application**  -Presentation includes all parts  -Presentation is eye-catching and interesting | Expectations have not been met | The presentation does not feel complete. Many parts are missing | Part of the assignment is eye-catching and interesting. Some of the project is missing. | The majority of the assignment is complete, interested, and informative | The project is engaging, eye-catching, detailed, and complete |

**\_\_\_\_\_\_/20**

**SUCCESS CRITERIA**

[ ] I have included all parts of the assignment for my topic

[ ] I have created a presentation using PowerPoint, Google Slides, or Prezi that others can see

[ ] My presentation is detailed with information

[ ] My presentation is eye-catching, organized, and interested

[ ] I have edited for spelling and grammar