# Teacher: Mr. S. Wilson September 2015 – February 2016

**February 2015**

**Dear Parent/Guardian:**

I am your child’s teacher for the Grade 10 NAC2O course and I wanted to make you aware of some classroom and school-wide policies. I have included some day-to-day housekeeping issues below so that you are aware of my expectations. Please take the time to go over this course outline with your son or daughter to ensure they understand the requirements outlined below.

# Students have a due date for assignments and will be provided with a reasonable amount of time to complete their work. If conflicts arise due to unforeseen circumstances it is expected that students or parents will communicate with the school as soon as possible. If a student is absent for any reason, I expect that the student will be responsible to find out what lessons and/or assignments were missed when they return. I am available most days during the lunchtime activity period to provide extra help and to provide a time to catch up on missed work.

Students are expected to be on time for class, with all required books and materials, ready for the day’s work. Students may be counseled as to the importance of being on time for class, may serve detentions and will be required to catch up on missing work. In addition, classroom privileges may be removed.

The first Progress Report will be in mid-October followed by a Parent’s Night. At this time I will indicate how your child’s progress is in each of the four Achievement Categories by providing them with a level along with a report on Learning Skills.

The Midterm Report Card will be sent home in mid-November, which will be comprised of a mark, along with another report on Learning Skills. The second Progress Report will follow in January.

If you have any questions at all during the semester regarding your son or daughter’s progress, please feel free to call me at the school at 854-0130. I am very interested in keeping parents/guardians informed of their child’s progress.

In addition I invite you and your child to regularly visit the class website, [www.wilsonteacher.ca](http://www.wilsonteacher.ca) to find copies of assignments, a calendar and resources to assist with the course.

Thank you in advance for your cooperation.

Student Signature

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Parent/Guardian Signature

Mr. S. Wilson.

**swilson@sgdsb.on.ca**

**www.wilsonteacher.ca**

**Teacher:** Mr. S. Wilson **September 2015 – February 2016**

**Curriculum Policy:** The Ontario Curriculum: Native Studies: Grades 9 and 10, 1999

**Prerequisite:** ENG 1P – English, Grade 9, Applied. **Credit Value:** 1.0

**Text:** Aboriginal Peoples in Canada, (Reed, et. Al)

**Rationale:**

This course emphasizes historical and contemporary issues that affect the relationship between Aboriginal peoples and Canadian governments. Students will examine legal, political, social, and economic issues; key aspects of the Indian Act and its revisions that have an impact on the daily lives of Aboriginal persons; the different types of relationships that Aboriginal peoples have established with other nations throughout history; and the methodology of historical inquiry.

**Overview of Course:**

The following is a list of study areas in this course and the overall expectations that students should achieve by the end of this course.

1. **Identity**
2. **Relationships**
3. **Sovereignty**
4. **Challenges**

**EVALUATION:**

|  |  |  |  |
| --- | --- | --- | --- |
| **Type of Assessment** | Category | Details | **Weighting (%)** |
| Formative (70%) | Knowledge/Understanding  Thinking/Inquiry  Application  Communication | Tests/Quizzes, In-class assignments  Tests/Quizzes, Essays, Creative Writing, In-class assignments  Tests/Quizzes, Major assignments and unit culminating tasks, In-class assignments  Tests/Quizzes, In-class assignments; oral presentations | 20  20  15  15 |
| Summative (30%) | Final Assessment | Final Project  Exam (In-Class) | 10  20 |
|  |  | **Total (%)** | **100** |

**LEARNING SKILLS:**

The Ontario Ministry of Education outlines learning skills that students are evaluating on throughout the year:

**(R)**esponsibility; **(O)**rganization; **(IN)**dependent Work; **(C)**ollaboration; **(I)**nitiative;

**(S)**elf-Regulation

This evaluation will be in the form of a letter designation as follows:

**E**=Excellent **G**=Good **S**=Satisfactory  **N**=Needs Improvement

**UNITS:**

|  |  |
| --- | --- |
| Unit 1 | Identities and Cultures |
| Unit 2 | The Land |
| Unit 3 | Governance |
| Unit 4 | Community |

**Specific Expectations:**

* **Preparedness.** Students are expected to maintain an organized binder and notes. Students are also expected to be on time for class with all required books, materials and pens, ready for the day’s work. Students may be responsible for making up time lost due to lateness in the form of detentions. Students who are habitually late will have classroom privileges revoked.
* **Students who miss class are expected to get that day’s assignment from another student or the teacher on their own.** If you know that you are going to be away, let me know in advance to avoid problems.
* **Late Assignments.** Students are given a fair and reasonable amount of time to complete assignments. Major assignments will be assigned a due date and a closure date, which occurs three days after the due date. This will be the final date that assignments may be submitted for assessment. If you find your schedule is busy or you need extra help see me sooner than later.
* **Plagiarism.** Familiarize yourself with the school’s Plagiarism Policy.

I look forward to a productive and good term for all of us. If you have any questions at all during the semester regarding the course or your progress, please feel free to call me at the school at 854-0130 or make an appointment to see me.

You are encouraged to regularly visit the class website at [www.wilsonteacher.ca](http://www.wilsonteacher.ca) for extra copies of assignments, useful links and contact information should you need assistance on course work outside of class time.