

Learning Goal: I will show my ability to develop and organize information by creating an argumentative essay on a topic of my choice.

Steps:

1. Choose a **TOPIC** and develop a thesis. Your thesis must follow the guidelines we covered in class.
2. Brainstorm three main points that you will develop and explain to support your thesis
3. Write an introductory paragraph. After this is done, you **MUST** conference with the teacher
4. Develop **BODY PARAGRAPHS**, considering things like explanations of **WHY** and **HOW** your audience should believe your points.
5. Develop ideas with explanations, reasons, examples, opinions to create full and complete paragraphs. Do this for each one of your main points. Note that you may have more than one paragraph for each point.
6. Create a conclusion.
7. Use the **Persuasive Writing Checklist** when you're done your rough copy. You will work with a partner to complete a peer evaluation.
8. Create final copy. Ensure it is fully edited, uses the proper formatting, and is typed.

Success Criteria:

- I will choose a topic that is a "big idea" and conference with the teacher as I plan
- I will follow lessons and templates to create a thesis and introductory paragraph
- I will follow lessons and templates to create body paragraphs with detail, support, and information
- I will write sentences that are clear and effective
- I will use transition sentences to link my paragraphs
- I will conference with the teacher throughout to ensure my work follows expectations
- I will use peer review and peer conferencing to ensure my work makes sense
- I will edit for spelling and grammar

Sample Topics:

- | | | | |
|-----------|-----------------------|----------------|--------------------|
| -Abortion | -Legalizing Marijuana | -Death Penalty | -Teenage Pregnancy |
| -Mining | -Immigration | -War | -Literacy Test |

The Plan:

1. Develop Rough Copy: Wednesday, April 30
2. Peer Evaluation: Friday, May 2
3. Complete Final Copy Tuesday, May 6

Rubric and Marking

	Below Level 1 (Below 50%)	Level 1 (50%-59%)	Level 2 (60%-69%)	Level 3 (70%-79%)	Level 4 (80%-100%)
Knowledge Student demonstrates knowledge of form and style of the essay and the development and organization of content	Student does not demonstrate knowledge of form and style of essays and/or the development and organization of content	Student demonstrates limited knowledge of form and style of essays and the development and organization of content	Student demonstrates some knowledge of form and style of essays and the development and organization of content	Student demonstrates considerable knowledge of form and style of essays and the development and organization of content	Student demonstrates thorough knowledge of form and style of essays and the development and organization of content
Thinking Student demonstrates detail and information on main ideas within essay	Student does not include details and information in essay	Student includes limited details and information in essay	Student includes some detail and information in essay	Student includes considerable details and information in essay	Student includes thorough details and information in essay
Communication Student communicates clearly and effectively within essay	Student does not communicate clearly and/or effectively	Student demonstrates limited clear and effective communication	Student demonstrates some clear and effective communication	Student demonstrates considerable clear and effective communication	Student demonstrates thorough clear and effective communication
Application Student effectively applies skills and presents information	Student does not apply or effectively present information	Student applies and presents information with limited success	Student applies and presents information with some success	Student applies and presents information with considerable success	Student applies and presents information with thorough success

Marks:

KNOWLEDGE (Form and Style of Essay / Developing and Organizing Content)	/25
THINKING (Details in essay / Support of Main Topics)	/25
COMMUNICATION (Clear ideas / Spelling and Grammar)	/25
APPLICATION (Presentation of Information)	/25
TOTAL	/100

COMMENTS AND FEEDBACK